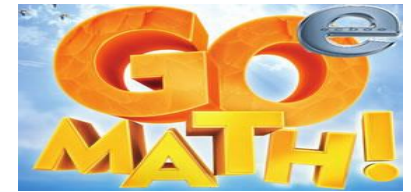# Pacing Guide and Alignment Map

Grade 2 (4th Quarter)

Days	Standards	Chapters 8-11	Vocabulary	Assessment Opportunities	Resources
Chapter 8 **17 Days**	2.MD.1 2.MD.2 2.MD.3 2.MD.5 2.MD.6 2.MD.9	**Length in Customary Units** **Essential Question** What are some of the methods and tools that can be used to estimate and measure length?	• Inch • Length • Feet • Measuring tape • Yardstick • Inch ruler • Line plot • Lengths	• Show What You Know • Mid-Chapter Checkpoint • Chapter Review/Test • Chapter Test • Chapter Performance Task • Critical Area Performance Task	**Alignment** • EngageNY Module 2 • EngageNY Module 7 **Websites** • Thinkcentral.com • Engageny.org
Chapter 9 **15 Days**	2.MD.1 2.MD.2 2.MD.3 2.MD.4 2.MD.5 2.MD.6	**Length in Metric Units** **Essential Question** What are some of the methods and tools that can be used to estimate and measure length in metric units?	• Centimeter • Meter •	• Show What You Know • Mid-Chapter Checkpoint • Chapter Review/Test • Chapter Test • Chapter Performance Task • Critical Area Performance Task	**Alignment** • EngageNY Module 2 • EngageNY Module 7 **Websites** • Thinkcentral.com • Engageny.org

Pacing Guide and Alignment Map

Grade 2 (4th Quarter)

Chapter 10 Days 8	2.MD.10	**Data** **Essential Question** How do tally charts, picture graphs, and bar graphs help you solve problems?	• Survey • Data • Tally Chart • Tally marks • Picture graph • Key • Bar graph	• Show What You Know • Mid-Chapter Checkpoint • Chapter Review/Test • Chapter Test • Chapter Performance Task • Critical Area Performance Task	**Alignment** • EngageNY Module 7 **Websites** • Thinkcentral.com • Engageny.org
Chapter 11 Days 12	2.G.1	**Geometry and Fraction Concepts** **Essential Question** What are some two-dimensional shapes and three-dimensional shapes, and how can you show equal parts of shapes?	• Cube • rectangular prism • Sphere • Cylinder • Cone • Face • Edge • Vertex • Vertices • Side • Quadrilateral • Pentagon • Hexagon • Angle • Triangle • Rectangle+	• Show What You Know • Mid-Chapter Checkpoint • Chapter Review/Test • Chapter Test • Chapter Performance Task • Critical Area Performance Task	**Alignment** • EngageNY Module 8 **Websites** • Thinkcentral.com • Engageny.org

COMMON CORE
STATE STANDARDS INITIATIVE
PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER

Mathematical Practice

1. Make sense of problems and persevere in solving them.

2. Reason abstractly and quantitatively.

3. Construct viable arguments and critique the reasoning of others.

4. Model with mathematics.

5. Use appropriate tools strategically.

6. Attend to precision.

7. Look for and make use of structure.

8. Look for and express regularity in repeated reasoning.